11+ Writing

summer holiday 2021

In each lesson we will study a different type of writing question common in the 11+ exam, using examples from two mock exam papers per week to help us think about the format and structure of these questions. For each different type of writing, we will consider the key conventions of each, looking at what is important to remember and how to score the top marks, whilst also focusing on general writing skills and expanding the students’ comfort zone, enabling them to play around with language in a creative and innovative way. By the end of these ten weeks, they will have studied many of the most common and crucial writing styles for the exam and will have also taken two mock exams, designed to help them find their own unique, original voice in their writing. In terms of homework, for the first lesson of every week the students will be writing a practice exam question modelled on the questions type we have learnt that week. For the second lesson of every week, the students will be learning advanced vocab for their homework (twenty words per week) and completing a mini test on this vocab at the beginning of the next lesson. The students will have the chance to practice every style of writing, either in the homework attached to the first lesson of every week or in the lessons themselves where they will be completing writing workshops to help them consolidate their knowledge of every style of question and 11+ writing.

*Lesson 1:* **Descriptive Writing**

Papers: St Alban’s High School 2017

City of London 2014 (1)

Homework: Practice Question

*Lesson 2:* **Start a Story With The Line…**

Papers: City of London 2014 (3)

Epsom College Specimen (1)

Homework: Vocab Sheet (obscure, auspicious, exuberant, meagre, conducive, acerbic, sojourn, pre-eminent, toil, stalwart, erudite, languish, umbrage, coercive, chide, paraphrase, sanctimonious, evocative, fractious, ineffable)

*Lesson 3:* **Letter Writing**

Papers: St Paul’s Girls’ Sample (11)

Perse School Specimen

Homework: Practice Question

*Lesson 4:* **Writing from a Title**

Papers: ISEB Paper 2 2006

Winchester College 2019 (5)

Homework: Vocab Sheet (solace, notoriety, volatile, serendipity, solidarity, ostentatious, truculent, empathy, aggrieved, acquiesce, nonchalant, gambit, muse, officious, blasphemy, spry, debacle, allege, pernicious, anachronism)

*Lesson 5:* **Mock Exam**

This lesson will contain a mock exam to help test the students’ skills, enabling them to showcase all they have learnt about 11+ writing over the past four sessions. They will be asked to complete a thirty-minute exam under timed conditions, which we will then go through step by step as a class. They will have their exam graded and returned to them after the lesson and can use these mocks to track their progress and work out their strengths and areas of improvement in writing. This lesson is designed to consolidate their knowledge and to help them get used to the format of writing in exams. They should aim to use as many different advanced writing techniques, high-level vocab examples and interesting structural devices as possible- all of which we will have covered in the preceding weeks.

Homework: None this lesson

*Lesson 6****:* Article Writing**

Papers: Radnor House Sample

City of London 2014 (2)

Homework: Practice Question

*Lesson 7****:* Autobiographical Writing**

Papers: Epsom College Specimen (2)

Eton College 2015 (15)

Homework: Vocab Sheet (apoplectic, superfluous, redundant, soporific, reductive, overwrought, prerogative, strident, transgress, querulous, transient, raze, egress, elucidate, malignant, denounce, platitudinous, rhetoric, nuance, niche)

*Lesson 8:* **Writing from a Picture Prompt**

Papers: Sevenoaks 2020 (1)

ISEB Paper 2 2008 (6)

Homework: Practice Question

*Lesson 9:* **Persuasive Writing**

Papers: Winchester College 2019 (2)

Alderley Edge Sample (2)

Homework: Vocab Sheet (multifaceted, unequivocal, arbitrary, cryptic, infantile, fallacious, copious, pulchritudinous, insular, wanton, feral, panacea, staid, insatiable, enmity, obsequious, deride, amalgamate, benevolent, prose)

*Lesson 10:* **Mock Exam**

This lesson will contain a mock exam to help test the students’ skills, enabling them to showcase all they have learnt about 11+ writing over the past nine sessions. They will be asked to complete a thirty-minute exam under timed conditions, which we will then go through step by step as a class. They will have their exam graded and returned to them after the lesson and can use these mocks to track their progress and work out their strengths and areas of improvement in writing. This lesson is designed to consolidate their knowledge and to help them get used to the format of writing in exams. They should aim to use as many different advanced writing techniques, high-level vocab examples and interesting structural devices as possible- all of which we will have covered in the preceding weeks.

Homework: None this lesson