**Class Schedule**

1. Vocab Bingo (15 mins)
2. Opening Activity (10 mins)
3. Read extract (10 mins)
4. Comprehension questions (15 mins)
5. Read through new vocab (10 mins)

**Vocabulary Bingo!**

* Spot check on definitions, antonyms and synonyms of last week’s words (use the words in sentences)

**Opening Activity**

*Match the word to the definition!*

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| 1. Acquaint      1. Cultivate 2. Perish 3. Obstinate 4. Ruthless 5. Lavish 6. Grotesque 7. Impudent 8. Immense 9. Forbid | 1. Die in a violent or sudden way 2. Having or showing no pity or compassion for others 3. Not showing due respect for another person 4. Raise or grow something; develop a quality or skill 5. Very rich, elaborate or luxurious 6. Extremely large or great 7. Refuse to allow something 8. Stubbornly refusing to change your opinion or your course of action 9. To make someone aware of or familiar with someone else 10. Comically or repulsively ugly or distorted |

Hard Cash by Charles Reade – Winchester College Entrance Exam

There was a long uneasy suspense.

At last a puff of smoke issued from a **pistol** down at the island; two **oars** seemed to splash into the water from each white streak; and the black patch was moving; so were the threatening streaks. Presently was heard a faint, **continuous**, distant murmur, and the streaks began to get larger, and larger, and larger; and the eight splashing oars looked four instead of two.

Every head was now turned down the river. Groups hung **craning** over it like nodding **bulrushes**.

Next the runners were swelled by the **stragglers** they picked up; so were their voices; and on came the splashing oars and roaring lungs.

Now the colours of the racing **jerseys** peeped distinct. The oarsmen's heads and bodies came swinging back like one, and the oars seemed to **lash** the water savagely, like a connected row of swords, and the spray squirted at each **vicious** stroke. The boats leaped and darted side by side, and, looking at them in front, Julia could not say which was ahead. On they came nearer and nearer, with hundreds of voices **vociferating** “Go it, Cambridge” “Well pulled, Oxford!” “You are gaining, hurrah!” “Well pulled Trinity!” “Hurrah!” “Oxford!” “Cambridge!” “Now is your time, Hardie; pick her up!” “Oh, well pulled, Six!” “Well pulled, Stroke!” “Up, up! lift her a bit!” “Cambridge!” “Oxford!” “Hurrah!”

At this Julia turned red and pale by turns. “O mamma!” said she, clasping her hands and colouring high, “would it be very wrong if I was to *pray* for Oxford to win?”

Mrs. Dodd had a **monitory** finger; it was on her left hand; she raised it; and that moment, as if she had given a signal, the boats, **fore**-**shortened** no longer, shot out to **treble** the length they had looked **hitherto**, and came **broadside** past our **palpitating** fair, the **elastic** rowers stretched like greyhounds in a chase, darting forward at each stroke so boldly they seemed flying out of the boats, and surging back as superbly, an eightfold human wave: their nostrils all open, the lips of some pale and **glutinous**, their white teeth all clenched grimly, their young eyes all glowing, their supple bodies swelling, the muscles **writhing** beneath their jerseys, and the **sinews** starting on each bare brown arm; their little shrill **coxswains** shouting **imperiously** at the young giants, and working to and fro with them, like **jockeys** at a finish; nine souls and bodies flung whole into each magnificent effort; water foaming and flying, **rowlocks** ringing, crowd running, tumbling, and howling like mad; and Cambridge a boat's nose ahead.

They had scarcely passed our two spectators, when Oxford put on a furious spurt, and got fully even with the leading boat. There was a louder roar than ever from the bank. Cambridge **spurted** desperately in turn, and stole those few feet back; and so they went fighting every inch of water. Bang! A cannon on the bank sent its smoke over both competitors; it dispersed in a moment, and the boats were seen pulling slowly towards the bridge—Cambridge with four oars, Oxford with six, as if that gun had winged them both.

**Comprehension Questions**

1. Summarise the extract in a few sentences.
2. The author uses a simile in paragraph three, comparing the spectators to ‘nodding bulrushes’. Why is this a good comparison?
3. Find two more similes – why does the author make this comparison?
4. What do you notice about paragraph seven that makes the description of the race thrilling?
5. Can you tell which team won the race?
6. What is Mrs Dodd’s warning about Julia at the beinning of the race?

**Vocabulary**

* *Define each word, put it into one of four categories (noun, adjective, verb or adverb) and, where applicable, note down a synonym or antonym.*

1. Pistol – a small, one handed gun
2. Oars – a pole with a flat blade designed to row
3. Continuous
4. Craning
5. Bulrushes – a tall reed-like water plant
6. Straggler
7. Jersey – a distinctive shirt worn by a player in a certain sport
8. Lash – to strike or beat
9. Vicious
10. Vociferate – shout, complain or argue loudly
11. Monitory – giving or serving as a warning
12. Foreshortened – dramatically or prematurely shorten or reduce something
13. Treble
14. Hitherto – until now
15. Broadside – on the side
16. Palpitate – (of the heart) beat rapidly, strongly or irregularly
17. Elastic
18. Surging – increase or move forward suddenly and powerfully
19. Glutinous
20. Writhing – make twisting, squirming movements or contortions of the body
21. Sinews – a piece of tough tissue connecting muscle to bone
22. Coxswains – the person who steers a ship’s boat
23. Imperious – arrogant and domineering or controlling
24. Jockey – a person who rides horses in races
25. Rowlock – a fitting on a boat that serves to keep the oar in place
26. Spurt – gush out in a sudden and forceful stream

**Homework**

* Revise the vocabulary we have learned today.
* Write a story using all ten of the words from our opening activity. What sort of story do the words make you think of?