

Class Schedule

1. Test on last lesson's vocabulary (15 mins)
2. Opening Activity (10 mins)
3. Read extract (10 mins)
4. Comprehension questions (10 mins)
5. Read through new vocab (15 mins)

Refresh Test

- Spot check quizzing students on definitions, antonyms and synonyms of last week's words (getting them to use the words in sentences)

Opening Activity



Look at all of the different colours of the rainbow and come up with an adjective to describe each one. Try to be as imaginative as possible!

E.g. *icy blue, fresh green.*

Matilda by Roald Dahl

By the time she was *three*, Matilda had taught herself to read by studying newspapers and **magazines** that lay around the house. At the age of *four*, she could read fast and well and she naturally began **hankering** after books. The only book in the whole of this **enlightened** household was something called *Easy Cooking* belonging to her mother, and when she had read this from cover to cover and had learnt all the **recipes** by heart, she decided she wanted something more interesting.

‘Daddy,’ she said, ‘do you think you could buy me a book?’

‘A book?’ he said. ‘What d’you want a flaming book for?’

‘To read, Daddy.’

‘What’s wrong with the telly, for heaven’s sake? We’ve got a lovely telly with a twelve-inch screen and now you come asking for a book! You’re getting **spoiled**, my girl!’

Nearly every weekday afternoon Matilda was left alone in the house. Her brother (five years older than her) went to school. Her father went to work and her mother went out playing **bingo** in a town eight miles away. Mrs Wormwood was **hooked** on bingo and played it five afternoons a week. On the afternoon of the day when her father had **refused** to buy her a book, Matilda set out all by herself to walk to the public library in the village. When she arrived, she introduced herself to the **librarian**, Mrs Phelps. She asked if she might sit awhile and read a book. Mrs Phelps, slightly **taken aback** at the arrival of such a tiny girl **unaccompanied** by a parent, **nevertheless** told her she was very welcome.

‘Where are the children’s books please?’ Matilda asked.

‘They’re over there on those lower shelves,’ Mrs Phelps told her. ‘Would you like me to help you find a nice one with lots of pictures in it?’

‘No, thank you,’ Matilda said. ‘I’m sure I can manage.’

From then on, every afternoon, as soon as her mother had left for bingo, Matilda would **toddle** down to the library. The walk took only ten minutes and this allowed her two **glorious** hours sitting quietly by herself in a **cosy** corner **devouring** one book after another. When she had read every single children’s book in the place, she started wandering round in search of something else.

It was a **formidable** list and by now Mrs Phelps was filled with **wonder** and excitement, but it was probably a good thing that she did not allow herself to be completely carried away by it all. Almost anyone else **witnessing** the **achievements** of this small child would have been tempted to make a great **fuss** and shout the news all over the village and beyond, but not so Mrs Phelps. She was someone who minded her own business and had long since discovered it was **seldom worthwhile** to **interfere** with other people's children.

Comprehension Questions

1. What does 'hankering' mean? Can you think of three synonyms for the word?
2. Come up with a three-sentence story using three of the words below. Try to make it as exciting as possible!
3. Look at the picture below and brainstorm words to describe Matilda. Take in turns going around the class one by one until we run out of words – make sure to write down any new words that you don't already know!



Vocabulary

- Define each word, put it into one of four categories (noun, adjective, verb or adverb) and, where applicable, note down a synonym or antonym.

Magazines

Hankering

Enlightened

Recipes

Spoiled

Bingo

Hooked

Refused

Librarian

Taken aback

Unaccompanied

Nevertheless

Toddle

Glorious

Cosy

Devouring

Formidable

Wonder

Witnessing

Achievements

Fuss

Seldom

Worthwhile

Interfere

Homework

- Revise the vocabulary we have learned today.
- Pick ten of your favourite words from the list above and write a story. The story can be about anything, but I want it to include every one of the ten words you have picked, a moment of recognition, something blue, and a moment of humour (something funny). Be prepared to share your stories in the next lesson!