

GEORGE'S MARVELLOUS MEDICINE, by Roald Dahl

Lesson 2

1. The Pig, The Bullocks, The Sheep, The Pony and The Nanny-Goat & A Crane For Grandma

V:

- Find and copy a phrase that shows mother's shock.
- What does stammered mean?
- Define 'colossal'.
- What does it mean if someone is 'idle'?

I:

- Why does mum drop the bottle of milk?
- Given that even the smallest thing gets George's father worked up, what do you think his reaction will be?
- Why does George's father give all the animals the medicine?
- Why was Grandma getting annoyed?

P:

- Predict Predict what mother's reaction will be.

E:

- Do you think it is ethical for George's father to give all the animals the medicine? Outline your reasons.
- How was this chapter named?

R:

- What is mum carrying?
- What is the name of George's father?
- What is George's father most excited about?
- How big was the hen egg?
- Why do they give some medicine to Alma the nanny-goat?
- How did they get Grandma out?
- Where did Grandma have to sleep?

S:

- Summarise Mr Kranky's thoughts in one word.

2. Mr Kranky's Great Idea and Marvellous Medicine Number Two

V:

- What does frisky mean?
- What is mass a synonym for?
- Find and copy a phrase that shows that Mr Kranky went really quickly.

I:

- What problem might present itself when remaking the marvellous medicine?
- Why does Mr Kranky want more medicine?

P:

- Predict why George's father had been awake all night.
- Predict if the new marvellous medicine will work in the same way.

E:

- What do you think about Mr Kranky? Why do you feel this way?

R:

- What is Mr Kranky's great idea?
- Why can't George remember everything he used?
- What did George forget?
- What was different about the effect of the medicine this time?
- What other things did George forget?

S:

- Imagine you are the chicken. Summarise how you would feel in one word.

3. Marvellous Medicine Number Three and Marvellous Medicine Number Four

V:

- Find examples of onomatopoeia.
- What does it mean if something is vital?
- Why does Mr Kranky say 'eureka'?
- What does it mean to do something 'anxiously'?

I:

- Why do they try the medicine on an ordinary chicken?
- Why were they anxious?
- Why doesn't mum think it will work?

P:

- Predict what medicines three and four will do.

E:

- How do the pictures contribute to these chapters?

R:

- What happens to the cockerel?
- How long does its neck get?
- What else does George realise he's forgotten?
- What effect does medicine number four have?

S:

- Summarise these chapters in one word.

4. Goodbye Grandma

V:

- What does 'forlorn' mean?
- What is a beanpole?
- What is a synonym for very loud on Page 98?

I:

- Why do you think Mr Kranky decides to give Grandma the cup?
- Why does Mrs Kranky wail?
- Are they upset Grandma is gone?

P:

- Predict what will happen to Grandma.
- What might happen in a sequel to this book?

E:

- Do you think this story had a moral? What was it?

R:

- What does Grandma assume is in George's hand?
- What happens to Grandma?

S:

- Summarise how Grandma feels in one word.

Homework:

Come up with a **title** for the **sequel** of *George's Marvellous Medicine* and **write the introduction**.

OR

Write a **paragraph** on your **favourite part of the book** and **explain why** you choose it.