

THE TWITS by Roald Dahl - Lesson 2

8. Hugtight Sticky Glue and Four Sticky Little Boys

V:

- Why do you think Dahl called it 'hugtight'?

I:

- Find evidence that the Twits are not fussy eaters.
- Why were the boys miserable?

P:

- Predict what will happen in 'four sticky little boys'.

E:

- How does the picture of the bird pie make the reader feel? Why?

R:

- Name 3 types of birds that go into the pie.
- How do the boys escape?

S:

- Summarise the events in this chapter in 2 sentences.

9. The Great Upside Down Monkey Circus and The Roly-Poly Bird To The Rescue

V:

- Define 'retired'.
- Define 'magnificent'.

I:

- Why do the Twits have monkeys?
- Why would the smallest monkey go on top?

P:

- Predict how Mr Twit will react to the Roly-Poly Bird.

E:

- Do you like the character of the Roly-Poly Bird? Why?

R:

- What is the father monkey called?
- Why did the birds ignore the monkeys?

S:

- Summarise the animal's separate predicaments in one sentence each.

10. No Bird Pie For Mr Twit, Still No Bird Pie For Mr Twit and Mr and Mrs Twit Go Off To Buy Guns

V:

- What words shows that Mr Twit really likes bird pie?
- Why do you think the author chose hooting instead of laughing?

I:

- Why were the monkeys laughing?
- Why in Mr Twit enraged?

P:

- Predict why the Twits are buying guns.

E:

- Do you think it will end well if the Twits get guns? Why?

R:

- How does Mr Twit intend to catch more birds?
- How many hours does Mr Twit say he'll be gone?

S:

- Sum up the events of this chapter in 2 sentences.

11. Muggle-Wump Has An Idea and The Great Glue Painting Begins

V:

- What are 'shudders' and why does the bird pie give them to the Roly-Poly bird?
- What is a 'frenzy of excitement'?

I:

- Why do you think the monkey's didn't stay upside down?
- Why did everyone help with the painting?

P:

- Predict what Muggle-Wump's idea is.

E:

- How do the pictures add meaning in these chapters?

R:

- Where is the key to the monkey cage?
- Where had the Twits hidden the front door key?

S:

- Summarise your impression of Muggle-Wump in one sentence.

12. The Carpet Goes On The Ceiling, The Furniture Goes Up

V:

- Find and copy 2 synonyms for 'crazy'.
- What is a 'dollop'?

I:

- Why does Roly-Poly Bird get annoyed?
- Why would it be important to stick everything in the right place?

P:

- Predict why the carpet is on the ceiling.

E:

- How do these chapters build anticipation?

R:

- What goes on the ceiling after the carpet? What else gets stuck to the ceiling?
- Who goes to keep watch? Why?

S:

- Summarise what the animals have done in one sentence.

13. The Ravens Swoop Over and The Twits Are Turned Upside Down

V:

- What type of movement is 'swooping'?
- The floor was bare- what does this mean?

I:

- Why are the birds screaming?
- Why do the Twits think they are upside down?

P:

- Predict if the Twits will free themselves.

E:

- How does the author use italics in 'The Twits Are Turned Upside Down'?

R:

- What did the ravens put on the Twits heads?
- Why did the Twits go inside instead of shooting the birds straight away?

14. The Monkeys Escape and The Twits Get The Shrinks

V:

- What impression does 'marvellous' give you of the tree house?
- What is a bough?

I:

- Why is it funny that the Twits got the shrinks?
- Why does everyone shout hooray?

P:

- Predict what will happen in 'The Twits Get The Shrinks'.
- Predict what would happen in a sequel to this book.

E:

- Did you like the story? Explain why.

R:

- What happens if you stand on your head for too long (according to the story)?
- Who realises the Twits are gone?

Homework:

In **one paragraph**, explain **what your favourite part** of *The Twits* was and **why**.
