

Charlie and the Chocolate Factory by Roald Dahl

Lesson 3

11. Good-bye Violet AND Along the Corridor

Vocabulary

- Define 'peculiar'.
- Think of a synonym for 'nonsense'.
- Why are Violet's jaws described as 'well-trained'?
- Define 'polite'.

Infer

- Why will this gum mean there will be 'no more knives and plates'?
- Why doesn't Mr. Wonka want to give Violet the gum?
- Why is it so funny that Violet goes purple?
- What annoys Mr. Wonka about the way Mike speaks?
- What seasons are 'hot ice creams' most useful? Why?

Predict

- Why will Mr. Wonka be proud of the square sweets that look round?
- Which child will be the next to go?

Explain

- How do the Oompa-Loompas songs contribute to the storytelling?
- What is the effect of Mr. Wonka continually telling Mike that he is annoying?
- Has your opinion of Mr. Wonka changed at all? Why?

Retrieve

- What is Mr. Wonka's latest, greatest, most fascinating invention?
- What is the first course that Violet tastes?
- What is the main course that Violet tastes?
- What is the dessert that Violet tastes?
- What fruit is Violet compared to?
- How many Oompa-Loompas roll Violet?
- What room is Violet taken to? Why?
- What fruits are on the 'lickable wallpaper'?
- What flavour milk do the cows give?

Summarise

- Summarise the Oompa-Loompas song in one word.
- Describe Violet's actions in one word.

12. Square Sweets That Look Round AND Veruca in the Nut Room

Vocabulary

- Define 'glorious'.
- What is a 'culprit'?
- What is a 'chute'?

Infer

- Why would BUTTERSCOTCH AND BUTTERGIN make the Oompa-Loompas 'tiddly'?
- Why were the women getting out of breath?
- Why are the Oompa-Loompas glad that Veruca's parents fell down the shoot?
- Why is it funny that Mr. Wonka says Veruca's 'head must have sounded quite hollow'?

Predict

- What will happen in the 'nut room'?
- Which child will go next?
- Who will be the last child left?

Explain

- Why is Mr. Wonka becoming more rude?
- What is the effect of the argument between Mr. Wonka and the others?
- What is the effect of ending the chapter with: 'Never you mind,' said Mr Wonka. 'You just wait and see'?
- What is the effect of the ellipses (...) in these chapters?

Retrieve

- How many children are left?
- What do the square sweets look like?
- Why do they need to use squirrels to crack the nuts?
- How many squirrels are in the room?
- What type of nuts are they shelling?
- What do they do with 'bad nuts'?
- As well as nuts, what else goes down the chute?

Summarise

- Summarise how Veruca would feel.
- Describe Veruca's parents in one word.

13. The Great Glass Lift AND The Television-Chocolate Room

Vocabulary

- What is 'astonishment'?
- Think of a synonym for 'dangerous'.
- What does 'luminous' mean?
- What is a 'miracle'?

Infer

- Why should they take the lift if they are feeling tired?
- What is so special about the lift?
- Why are Invisible Chocolate Bars good 'for eating in class'?
- Why are Luminous Lollies good 'for eating in bed at night'?
- Why does Mike pick the 'TELEVISION CHOCOLATE' button?
- Why do they have to wear dark glasses in the television room?
- Why does Grandpa Joe call the television chocolate 'a miracle'?

Predict

- Where will the elevator take them?
- What will happen in the television-chocolate room?
- Who will get in trouble in the television room?
- Will the television chocolate 'change the world'?

Explain

- Why are the labels all in capital letters?
- Which button would you press? Why?
- What is the effect of repeating the word 'dazzling'?
- How does Dahl create excitement in these chapters?

Retrieve

- How many children are left?
- What does Mike want to do when his feet get tired?
- How many buttons are in the lift?
- How deep in the rock-candy mine?
- What happens if you eat Mint Jujubes?
- How many different colours can you spit in if you suck Rainbow Drops?
- What could happen if you stand too close to the camera?
- What do the Oompa-Loompas wear to protect themselves?

Summarise

- Describe how Mike would feel in the television room in one word.
- How would you feel if you were Mr. Wonka showing the children round the factory?

14. Mike Teavee is Sent by Television AND Only Charlie Left

Vocabulary

- Define 'repulsive'.
- Think of a synonym for 'idiotic'.
- Why is Mike described as 'crazy'?
- What is a 'tantrum'?
- What does it mean if you 'haven't the foggiest idea'?

Infer

- What do the Oompa-Loompas suggest is the reason for children not reading anymore?
- Why would Mr Teavee hope it was 'the top half' of Mike that came back?
- Why would Mike's voice be no louder than the squeaking of a mouse?
- Why was Charlie not frightened or nervous but 'just terrifically excited'?
- Why do the houses look so small from the elevator?
- Why does Charlie think 'something crazy is going to happen'?

Predict

- What will Mike try to send through the TV?
- Will Mike survive?
- What will happen to Charlie in the final few chapters?

Explain

- How does Dahl build tension when Mike asks if people can be sent through TV?
- What else could you do with toes as long as fingers?
- Why are certain words in capital letters?

Retrieve

- What does Mr. Wonka say cereal is made out of?
- What does 'vitamin Wonka' do?
- How tall is Mike?
- What vitamins does the Supervitamin Chocolate have in it?
- Why doesn't the Supervitamin Chocolate continue vitamin S?
- Why doesn't the Supervitamin Chocolate continue vitamin H?
- How does the elevator stay up in the air?

Summarise

- How would Mike's parents feel at the end of the chapter?
- How would Charlie feel when he is the last one left?
- How would you feel if you were going UP AND OUT?

15. The Other Children Go Home and Charlie's Chocolate Factory

Vocabulary

- Think of a synonym for 'dreadful'.
- What does it mean when someone says 'goodness gracious'? Can you think of a similar saying?
- Find an example of onomatopoeia.
- What words could you use instead of 'shouted'?

Infer

- Why is Mike so tall and thin?
- Why would 'every basketball team in the country' be trying to get Mike?
- Why does Mr. Wonka give the factory to Charlie?
- Why would a child be better than an adult to take over the factory?
- Why is Mr. Bucket so distressed?
- Why does Grandma Josephine call Mr. Wonka a 'crazy man'?
- Why does Charlie think the factory is 'the most wonderful place in the world'?

Predict

- What will Charlie get in the final chapter.
- What will Charlie do with the factory?
- What might happen next?

Explain

- How does Dahl build suspense at the end of chapter 29?
- Why might the Grandparents want to stay at home?
- Is it right for them to take the Grandparent's against their will?
- Do you feel sorry for the other children? Explain your answer.
- Why is the final line so funny?

Retrieve

- Which child is missing when Charlie first sees the other children?
- How many sweets does everyone get?
- How tall is Mike now?
- How has Augustus changed?
- What colour is Violet's face?
- What present does Charlie get given at the end?
- Why is Charlie afraid his mother won't come with him?
- What falls through the roof along with the elevator?

Summarise

- Describe how Charlie would feel at the end in one word.
 - How would you feel if you were Charlie's family?
 - Sum up the story in 3 words.
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HOMEWORK:

Using the characters of **Augustus, Mike, Veruca and Violet** as **inspiration**, come up with another **nasty child** and write an **introduction to their character**.

OR

What was your **favourite part** of the story? **Why?**