

## Charlie and the Chocolate Factory by Roald Dahl

### Lesson 2

#### 6. The Miracle AND What It Said on the Golden Ticket

##### Vocabulary

- What adjectives are used to describe the shopkeeper?
- Define 'peculiar'.
- What words might you shout if you are very excited?
- What does 'tremendous' mean?

##### Infer

- Why does Charlie choose a 'Wonka's Whipple-Scrumptious Fudgemallow Delight' bar?
- Why does the girl say that Charlie 'will need' a lifetime supply of chocolate?
- Why would the way Charlie ate the chocolate give him 'tummy ache'?
- Why does Grandpa want Charlie to clean himself up?
- Why are the children allowed to bring a family member to the factory?

##### Predict

- How will Grandpa react when he hears Charlie has a ticket?
- How will his mum react when she finds out he spent the money on chocolate?
- Who will Charlie want to bring with him to the factory?

##### Explain

- How does Dahl show the shop keeper's excitement?
- What do exclamation marks (!) add to this chapter?
- Why does Dahl put IT'S THE FIFTH GOLDEN TICKET, MOTHER, AND I'VE FOUND IT in capital letters?

##### Retrieve

- How high does the shopkeeper leap into the air?
- How long does it take Charlie to eat the chocolate?
- How long does it take Charlie to run home?
- What does Grandpa shout when he finds out about the ticket?
- What day is it?
- What day and time do they need to be at the factory?

##### Summarise

- Describe how Charlie feels when he finds the ticket in one word.
- How would Grandpa feel when he finds out? Describe his emotions in one word.

## 7. The Big Day Arrives AND Mr Willy Wonka

### Vocabulary

- What words are used to describe how slim Charlie is?
- What words are used to describe the sounds?
- Find some phrases that describe how alive Mr. Wonka looks.
- What is a 'verruca'?

### Infer

- Why are policemen outside the factory?
- Why are the children 'famous'?
- What happens that makes people know it is ten o'clock?
- Why is it so warm in the factory?

### Predict

- What will the factory be like inside?
- Will the children get on with Mr. Wonka?
- How will the children behave?

### Explain

- How does Dahl build anticipation?
- What is the effect of ending the chapter with the line 'THE CHOCOLATE ROOM'?
- How does Dahl make Mr. Wonka seem energetic?

### Retrieve

- How many chocolate bars did Veruca's dad buy?
- What kind of factory does Veruca's dad own?
- What kind of coat is Veruca wearing?
- What is Mr. Wonka wearing?
- What smells does Grandpa smell?

### Summarise

- Describe how you would feel standing outside the factory.
- Summarise how you would feel when you step into the factory.

## 8. The Chocolate Room and The Oompa-Loompas

### Vocabulary

- Define 'flabbergasted'.
- What does 'mischievous' mean?
- Think of a synonym for 'bewildered'.

### Infer

- Why is the chocolate room the most important room?
- Why are the children 'bewildered' by the factory?
- Why did the Oompa-Loompas come back with Mr. Wonka?
- What ingredients are added to cacao beans to make chocolate?

### Predict

- Will the Oompa-Loompas be good workers?
- What will happen to Augustus?

### Explain

- What is the effect of having lots of questions?
- How do you feel about the Oompa-Loompas being taken away from their home?
- How would the children be feeling?

### Retrieve

- How big are the Oompa-Loompas?
- What food did the Oompa-Loompas long for?
- How did Mr. Wonka get the Oompa-Loompas to his factory?
- Where are the Oompa-Loompas from?
- What beasts are described?
- What did Augustus sneak off to do?

### Summarise

- Describe the Oompa-Loompas in one word.
- Summarise the chocolate room in one word.

## 9. Augustus Gloop Goes up the Pipe AND Down the Chocolate River

### Vocabulary

- What is a 'nincompoop'?
- Find a synonym for 'Inconceivable'.
- What synonyms for 'crazy' are used?
- What is 'hollowing'?

### Infer

- How is Augustus 'dirtying' the chocolate?
- Why would no one buy Augustus-flavoured chocolate-coated Gloop?
- What makes the chocolate so creamy?
- Why do they think Mr. Wonka is crazy?

### Predict

- What will happen to Augustus?
- Where will the boat take them?
- Will anyone else get into trouble?

### Explain

- How does Dahl make the boat ride exciting?
- How does Dahl emphasise the fear the parents feel?
- Why are the storeroom titles in capital letters?
- How do you feel towards Mr. Wonka?

### Retrieve

- Which room does Augustus shoot off to?
- What do the Oompa-Loompas say will happen to Augustus in their song?
- What is in STOREROOM 54?
- What is in STOREROOM 71?
- What is in STOREROOM 77?

### Summarise

- How would Augustus be feeling when he falls in?
- How would the parents feel?
- What emotions would you feel while on the boat?

## 10. The Inventing Room AND The Great Gum Machine

### Vocabulary

- What does 'everlasting' mean?
- Find a simile used to describe how excited Mr. Wonka was.
- Find an example of onomatopoeia.
- Why is the word 'cackling' used instead of 'laughing'?

### Infer

- Why is the inventing room the most important room in the entire factory?
- How is the room like a 'witch's kitchen'?
- Why are the children confused about the hair toffee?
- Why is Veruca so excited about the gum?
- Why does Mike say 'do you mean that is all'?

### Predict

- Do you think the children will not touch anything?
- Who will be next to get into trouble?
- What is going to be so special about this gum?

### Explain

- What is the effect of Mr. Wonka repeating 'do not touch' anything?
- What is the impact of ending the chapter with 'It's a stick of gum! It's a stick of the most amazing and fabulous and sensational gum in the world!'?

### Retrieve

- What happens if you eat hair toffee?
- What happened to the Oompa-Loompa who tried the hair toffee?
- What colour is the treacle?
- How many children are left?
- How long has the Oompa-Loompa been sucking on the gobstopper?

### Summarise

- Summarise how the children would feel in the inventing room in one word.
  - Summarise Mr. Wonka at this point in the book in one word.
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**HOMEWORK:**

**Design** your own **Willy Wonka creation!** Write about **what ingredients** go into it, **how it is made,** and **what is special about it.**

**OR**

Do you think **Mr. Wonka** is a **good man?** **Explain** your answer.

